



Lyng Primary School Knowledge Organiser



History Topic:

How have explorers changed the world?

Year 1

Summer

To discover more:

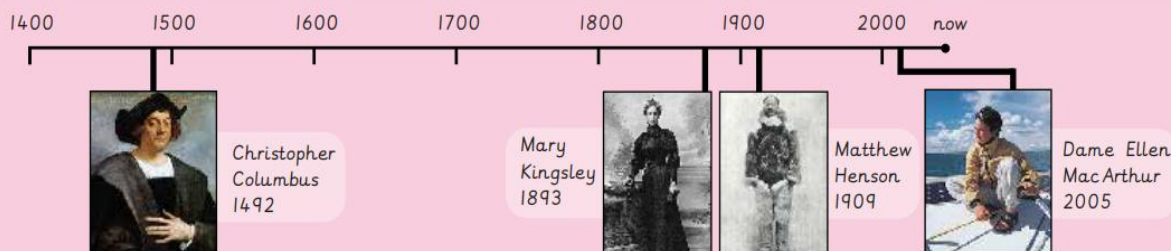
Explore somewhere you haven't been to before and take photos to show and tell.

Let's recap...

In Reception, children have compared where they live to the South Pole and North pole. They discussed what is the same and what is different.
In Autumn term, children explored the past, present and future and how photographs can show events that have happened. Children have also created a timeline.



When? (Timeline of key events for explorers)



Enquiry questions that we will ask and explore:

OVERARCHING BIG QUESTION OF UNIT:

How have explorers changed the world?

- What is an explorer?
- Who are famous explorers?
- Where have explorers travelled and when?
- Who was Christopher Columbus and what did he do?
- Who was Matthew Henson and what did he do?
- How has exploration changed?
- How can we remember them?

Trip/ Visitor:



A person who works in exploration.

Oak House Museum to explore somewhere new and discover the past.

Dudley Canal Trust-travel on a boat.

Spelling	Definition
achievements	Things someone has done well.
beyond living memory	More than 100 years ago. Before anyone alive now can remember.
coat of arms	A special picture or symbol that shows a family or group.
different	Not the same.
discovery	Finding something new.
equipment	Tools or things you need to do something.
event	Something that happens.
explorer	A person who goes to new places.
exploration	Going to find out about a new place.
famous	Someone many people know about.
future	The time that has not happened yet.
history	Things that happened a long time ago.
photograph	A picture taken with a camera.
present	What is happening now.
past	The time that has already happened.
remember	To think about something from before.
solo	Doing something alone, without help.
timeline	A line that shows events in order.
transport	How we move people or things.
voyage	A long journey on the sea, normally by boat.
yacht	A big boat used for sailing.



Our Storytelling Approach to enhance engagement

People:
Explorers from England



Place:
The North Pole



Problem:
We have to travel over oceans to a new, snowy and icy place. What do we need?
How do we get there?



Key Facts and Famous Figures

- Explorers go on long journeys to lots of different places.
- 'Beyond living memory' is more than 100 years ago.
- Explorers travel using different types of transport.
- In the past, people on sailing ships went on long journeys (voyages), as the ships did not have engines and could only use sails.
- Christopher Columbus, Dame Ellen MacArthur, Matthew Henson and Mary Kingsley are all famous explorers.
- Matthew Henson's, Mary Kingsley's and Christopher Columbus' achievements were 'beyond living memory' – more than 100 years ago.
- Dame Ellen MacArthur set a world record for the fastest solo non-stop voyage around the world on her first attempt.
- Matthew Henson and explorer Robert Peary said they were the first men to reach the North Pole.
- Mary Kingsley travelled to Africa, climbed Mount Cameroon and learnt about new animals.
- Christopher Columbus discovered The Americas – this was somewhere new to people from Europe.

Agreed Outcome

Create a coat of arms for a famous explorer.





History quiz

Lyng Primary School Knowledge Quiz



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1. What do you think Dame Ellen MacArthur's thoughts are in the photograph?

Start:

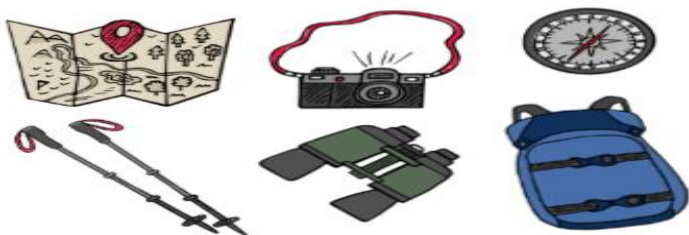


End:

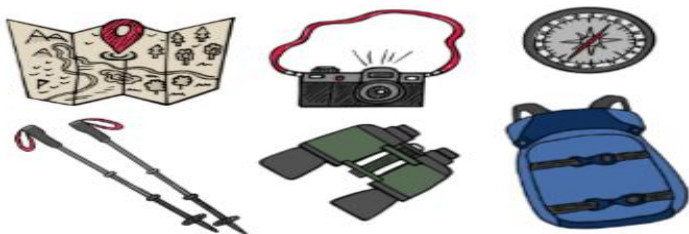


2. Circle all the equipment an explorer might need.

Start:



End:



3. Circle the images of transport from the past.

Start:



End:



4. How can an explorer travel?

Start:

End:

5. Which famous explorer discovered The Americas?

		Start	End
A	Christopher Columbus		
B	Ellen MacArthur		
C	King Charles		